

**V. DO YOU KNOW YOUR NEIGHBORS?**

Describe the six people who live nearest to you:

Name / Religion	Religious Conversation?	Shared Gospel?	Type of Relationship
John Smith: mildly Roman Catholic	Yes	No	A
1)			
2)			
3)			
4)			
5)			
6)			

N = Not Known; A = Acquaintance; F = Friend; C = Contentious

What would your *neighbors* say is the biggest problem facing your neighborhood?

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**Core Seminars – Neighboring**  
*Week 6*



**Overview and Q&A**

**CLASS 1: HOW SHOULD CHRISTIANS LOVE OUR NEIGHBORS?**

The parable of the Good Samaritan

Two dangers to avoid:

- #1: not sharing the gospel with your neighbors
- #2: reducing “love your neighbor” to evangelism only

Evangelism as an ulterior motive vs. an ultimate motive

**CLASS 2: WHAT WILL LAST?**

Does love of neighbor matter if your neighbor never comes to faith in Christ?

Does love of neighborhood matter if this world won't last?

Having multiple “speeds” of importance.

- Error #1: only things of ultimate importance matter.
- Error #2: everything is of equal importance.

The Bible stresses the discontinuity between this world and the next with intriguing hints at continuity.

Finding lasting value in showing off the goodness of God. We love because our neighbors, being made in God's image, are *worthy* of our love.

### **CLASS 3: LOVING YOUR NEIGHBOR AND YOUR NEIGHBORHOOD**

### **NOTES**

Not a rule book but a menu.

Building friendships with neighbors (introduce Jesus early on, know their stories, live at peace, do good, invest in margin, etc.)

Building the neighborhood: why Christians should be the first to love without asking “what’s in it for me.”

### **CLASS 4: THE CHURCH AND THE NEIGHBORHOOD**

What is “the church?” The church gathered vs. the church scattered.

Inviting your church into the life of your neighborhood.

Inviting your neighbors into the life of the church. (They want to come because they love you)

Capitol Hill Baptist Church as a neighbor.

Building the neighborhood: why Christians should be the first to love without asking “what’s in it for me.”

### **CLASS 5: LIMITATIONS AND BOUNDARIES**

What if they don’t want to be friends?

What if our friendship isn’t going anywhere?

What if they take advantage of me? Responsible to vs. responsible for.