

Outline of Titus

- I. Opening (1:1-4)
- II. The Occasion: The Need for Proper Leadership (1:5-9)
- III. The Problem: False Teachers (1:10-16)
- IV. Christian Living in Contrast to the False Teachers (2:1-3:8)
 - a. Proper living by age and gender groupings (2:1-10)
 - b. Gospel basis (2:11-14)
 - c. Summary command (2:15)
 - d. Proper living, particularly regarding to outsiders (3:1-2)
 - e. Gospel basis (3:3-7)
 - f. Summary command (3:8)
- V. The Problem Restated: False Teachers (3:9-11)
- VI. Closing Exhortation (3:12-15)

Questions? E-mail Matt Merker at matt.merker@capbap.org

Next Week: Overview of 2 Timothy

Core Seminars—New Testament Class 15: Titus: Gospel-Centered Church



“But when the goodness and loving kindness of God our Savior appeared, he saved us, not because of works done by us in righteousness, but according to his own mercy”—Titus 3:4-5

I. Background and Structure

- “Innovation” in the church
- Purpose of the letter (1:5)
- Structure of the letter

Key phrase: “The knowledge of the truth, which accords with godliness” (1:1)

II. Theme #1: Gospel-Shaped Leaders
1:5-9

Qualifications of Elders:

- Leaders in their own homes
- Blameless
- Relationships with others
- Hold firmly to the “trustworthy word;” refute those who oppose it

III. Theme #2: Resistance of Gospel-Deniers
1:10-16, 3:9-11

- Extent of deception (ruining whole households)
- Nature of false teaching

IV. Theme #3: Gospel-Saturated Doctrine
2:11-15, 3:3-8

- Grace: the heart of the gospel
- What we’ve been saved from – we’re all like the false teachers
- God’s grace teaches us godly living

V. Theme #4: Gospel-Centered Living
2:2-10, 3:1-2

- Specific applications for age and gender
- A culture of deliberately edifying relationships in the church
- Witness through work